



Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	LEADERSHIP IN HEALTH SERVICES MANAGEMENT
Unit ID:	BUHEA6903
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	060301

Description of the Unit:

This unit prepares new, aspiring, and middle managers to assume leadership roles in a range of healthcare settings. This is achieved through examination of leadership theory and models, organisational culture, understanding power and influence, and the practical aspects of leading teams and change. Students are encouraged to develop self-awareness in leadership development.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory						

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Intermediate	■	■	■	■	✓	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Appraise the body of knowledge on the evolution of leadership theory and practice theory.
- K2.** Differentiate between cultural and international trends in leadership practices in the health services management
- K3.** Defend leadership models and approaches in health services management in a range of organisational contexts
- K4.** Appraise the values and ethics of leadership approaches
- K5.** Evaluate resources and strategies to support leadership performance and judge the appropriateness of the tools and techniques for a range of health service contexts

Skills:

- S1.** Source and critically review relevant scientific research and texts in order to identify the relationship between this body of information and the application to quality leadership
- S2.** Critically analyse and apply theoretical and practical concepts in leadership to a range of healthcare situations
- S3.** Develop team skills to undertake critical and systematic evaluation of relevant leadership theories, concepts and practices and present solutions to complex leadership issues in the health services management area

Application of knowledge and skills:

- A1.** Apply initiative and judgment in developing arguments for various viewpoints on leadership and reach conclusions about the relative merit and/or limitations of these viewpoints
- A2.** Appraise and evaluate leadership implications for health services management as well as the students professional role in health services management
- A3.** Develop confidence and competence in leadership concepts and their application in a range of healthcare settings

Unit Content:

Topics may include:

- Definitions and significance of leadership
- Leadership characteristics, particularly in health services management
- Theories of leadership
- Contemporary models of leadership

- Power and leadership
- Organisational culture in health care management
- Leading teams
- Leading change
- Leadership development in health services management

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1,K3,K4, K5 S1,S2 A1,A2,A3	Students will be asked to analyse an aspect of leadership in healthcare	Essay	40-60%
K1,K2,K3,K4, K5, S1,S2,S3 A1,A2,A3	Research, critical analysis then synthesising information into group report and oral presentation that examines an aspect of leadership in Health Services Management	Group presentation and individual written report.	40-60%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)